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(Original Signature of Member)

110TH CONGRESS  
2D SESSION

**H. R.** \_\_\_\_\_

To raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency and to support programs in international education that supplement core curricula in such schools, and for other purposes.

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IN THE HOUSE OF REPRESENTATIVES

Ms. LORETTA SANCHEZ of California introduced the following bill; which was referred to the Committee on \_\_\_\_\_

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**A BILL**

To raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency and to support programs in international education that supplement core curricula in such schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “US and the World  
5 Education Act”.

1 **SEC. 2. FINDINGS AND PURPOSES.**

2 (a) FINDINGS.—Congress finds the following:

3 (1) A host of growing challenges – international  
4 security, global markets, immigration, world health,  
5 the environment, and the emerging educational and  
6 material aspirations of the world’s poorest people –  
7 are fundamentally altering the international land-  
8 scape.

9 (2) Rapid technological advances and the infor-  
10 mation age are shrinking the world, exponentially  
11 enlarging access of all peoples to essential knowl-  
12 edge, concepts, and ideas, and connecting Americans  
13 to their counterparts across the globe.

14 (3) The diversity of American workplaces,  
15 schools, and communities increasingly parallels the  
16 world’s diversity.

17 (4) Americans, in the performance of their citi-  
18 zenship roles, are required to make informed judg-  
19 ments about the role of the United States in the  
20 world, as well as the impact of other nations and  
21 world regions on the United States.

22 (5) The place of the United States in the world  
23 will depend on whether teachers, citizens, and policy-  
24 makers of the United States understand how inter-  
25 national events shape the lives, politics, economics,  
26 and security of the Nation.

1           (6) American-based multinational corporations,  
2           as well as small businesses, increasingly need em-  
3           ployees with knowledge of foreign languages and cul-  
4           tures to market products to customers domestically  
5           and around the globe, and to work effectively with  
6           foreign employees and partners in other countries.

7           (7) It is the primary function of the Nation's  
8           schools to prepare America's students to meet the  
9           requirements of the workplace and to perform citi-  
10          zenship roles in dynamic and rapidly changing do-  
11          mestic and global communities.

12          (8) Recent surveys consistently demonstrate the  
13          illiteracy of young Americans in geography, econom-  
14          ics, and world history, as well as the low priority  
15          university students give to learning about other  
16          countries and cultures.

17          (9) Only rarely do American high school or uni-  
18          versity students elect to study geography, world his-  
19          tory, international relations, or global issues, or to  
20          obtain fluency in a foreign language.

21          (10) School curricula and university programs  
22          of study are not adequately aligned to new inter-  
23          national and global realities.

24          (11) State educational agencies and local edu-  
25          cational agencies must be encouraged to include

1 international education competency as part of teach-  
2 er credentialing and licensing.

3 (b) PURPOSES.—The purposes of this Act are—

4 (1) to raise student achievement in world his-  
5 tory and cultures, international and global studies,  
6 and foreign languages by increasing the inter-  
7 national education competence and literacy of ele-  
8 mentary school and secondary school teachers; and

9 (2) to support programs that supplement stu-  
10 dent educational achievement in world history, inter-  
11 national and global studies, and foreign languages.

12 **SEC. 3. DEPUTY ASSISTANT SECRETARY FOR INTER-**  
13 **NATIONAL AND FOREIGN LANGUAGE EDU-**  
14 **CATION.**

15 Section 205 of the Department of Education Organi-  
16 zation Act (20 U.S.C. 3415) is amended—

17 (1) in subsection (b)—

18 (A) in the matter preceding paragraph (1),  
19 by inserting “elementary, secondary,” after “af-  
20 fecting”;

21 (B) in paragraph (2), by striking “and” at  
22 the end;

23 (C) in paragraph (3), by striking the pe-  
24 riod at the end and inserting “, national non-  
25 profit educational organizations or consortiums

1 of nonprofit educational organizations, State  
2 educational agencies, local educational agencies,  
3 and other nonprofit organizations;” after  
4 “agencies”; and

5 (D) by adding at the end the following:

6 “(4) assist the Secretary in administering the  
7 grant program under section 4 of the US and the  
8 World Education Act; and

9 “(5) develop an international education re-  
10 search repository and make available the information  
11 contained in such repository to any State edu-  
12 cational agency and local educational agency.”; and

13 (2) by adding at the end the following:

14 “(c) DEFINITIONS.—As used in this section—

15 “(1) the term ‘national nonprofit educational  
16 organizations or consortiums of nonprofit edu-  
17 cational organizations’ means national nonprofit  
18 educational organizations or consortiums of non-  
19 profit educational organizations that have as their  
20 primary purpose the improvement of student com-  
21 petency in international education, including foreign  
22 language competency, through effective international  
23 education instruction, including foreign language in-  
24 struction, in elementary schools, secondary schools,  
25 and institutions of higher education;

1           “(2) the term ‘institution of higher education’  
2           has the meaning given such term in section 101 of  
3           the Higher Education Act of 1965 (20 U.S.C.  
4           1001);

5           “(3) the term ‘international education research  
6           repository’ means a research repository containing  
7           scientifically valid education research, promising and  
8           exemplary practices related to international edu-  
9           cation, including foreign language education, as well  
10          as any other information related to international  
11          education that the Deputy Assistant Secretary for  
12          International and Foreign Language Education or  
13          Secretary determines would be beneficial for State  
14          educational agencies and local educational agencies  
15          in—

16                 “(A) the professional development of  
17                 teachers of international education, including  
18                 foreign language education;

19                 “(B) the implementation of international  
20                 education programs, including foreign language  
21                 programs; and

22                 “(C) improving the international education  
23                 competency, including foreign language com-  
24                 petency, of elementary school and secondary  
25                 school students; and

1           “(4) the terms ‘local educational agency’, ‘ele-  
2           mentary school’, ‘secondary school’, and ‘State edu-  
3           cational agency’ have the meanings given such terms  
4           in section 9101 of the Elementary and Secondary  
5           Education Act of 1965 (20 U.S.C. 7801).”.

6   **SEC. 4. INTERNATIONAL EDUCATION GRANTS.**

7           (a) GRANTS AUTHORIZED.—From the funds appro-  
8           priated under section 6, the Secretary, acting through the  
9           Deputy Assistant Secretary, shall award grants on a com-  
10          petitive basis to eligible entities to promote international  
11          education instruction in elementary schools and secondary  
12          schools in accordance with subsection (c) by—

13               (1) increasing teacher competency with respect  
14               to international education subject matter; and

15               (2) implementing supplemental international  
16               education services.

17          (b) GRANT ELIGIBILITY.—

18               (1) APPLICATION.—To be eligible to receive a  
19               grant under this section, an eligible entity shall sub-  
20               mit an application to the Secretary at such time, in  
21               such manner, and containing such information as  
22               the Secretary may require.

23               (2) PRIORITY.—The Secretary shall give pri-  
24               ority to eligible entities that—

1 (A) are eligible for assistance under title I  
2 of the Elementary and Secondary Education  
3 Act of 1965 (20 U.S.C. 6301 et seq.);

4 (B) offer international education instruc-  
5 tion to all teachers and encourage the inclusion  
6 of international education in core elementary  
7 school and secondary school curricula; and

8 (C) the Secretary determines are most in  
9 need of receiving assistance in the area of inter-  
10 national education.

11 (c) USES OF FUNDS.—An eligible entity awarded a  
12 grant under this section shall use—

13 (1) 50 percent of such grant funds to develop,  
14 to implement, and to strengthen programs to teach  
15 international education within core elementary  
16 school and secondary school curricula, which shall  
17 include programs with respect to international edu-  
18 cation subject matter that—

19 (A) improve the quality of instruction; and

20 (B) provide professional development and  
21 teacher education activities; and

22 (2) 50 percent of such grant funds to supple-  
23 ment core classroom subjects through supplemental  
24 international education services outside of normal in-  
25 struction hours, such as—

- 1 (A) Model United Nations;
- 2 (B) geography bees; and
- 3 (C) any other service or program deemed
- 4 beneficial to the development of student inter-
- 5 national education competency by the Sec-
- 6 retary.

7 **SEC. 5. EVALUATION AND REPORT.**

8 (a) **EVALUATION.**—From the funds appropriated

9 under section 6, the Secretary shall conduct, through

10 grant or by contract, a biennial independent evaluation of

11 the international education programs administered by eli-

12 gible entities under section 4 that—

13 (1) quantifies student academic achievement in

14 international education; and

15 (2) describes promising and exemplary practices

16 of preparing teachers to teach international edu-

17 cation topics and providing international education

18 to students.

19 (b) **REPORT.**—From the funds appropriated under

20 section 6, the Secretary shall prepare, through grant or

21 by contract, and submit to each House of Congress, an

22 annual independent report that includes—

23 (1) the total amount of grant funds awarded

24 under section 4, and the geographic distribution of

25 such awards;

1           (2) the results of the evaluation conducted  
2           under subsection (a); and

3           (3) any other information deemed appropriate  
4           by the Deputy Assistant Secretary or the Secretary.

5 **SEC. 6. AUTHORIZATION OF APPROPRIATIONS.**

6           There are authorized to be appropriated  
7           \$200,000,000 to carry out this Act for fiscal year 2009  
8           and such sums as may be necessary for each fiscal year  
9           thereafter.

10 **SEC. 7. DEFINITIONS.**

11           The following definitions apply to this Act:

12           (1) DEPUTY ASSISTANT SECRETARY.—The term  
13           “Deputy Assistant Secretary” means the Deputy As-  
14           sistant Secretary for International and Foreign Lan-  
15           guage Education in the Office of Postsecondary  
16           Education of the Department of Education.

17           (2) ELEMENTARY SCHOOL.—The term “elemen-  
18           tary school” has the meaning given such term in  
19           section 9101 of the Elementary and Secondary Edu-  
20           cation Act of 1965 (20 U.S.C. 7801).

21           (3) ELIGIBLE ENTITIES.—The term eligible en-  
22           tity means—

23                       (B) a local educational agency; or

24                       (C) a partnership consisting of—

25                               (i) a local educational agency; and

1 (ii) a private organization or institu-  
2 tion of higher education that provides such  
3 local educational agency with funding to  
4 carry out the activities described in section  
5 4(c).

6 (5) INSTITUTION OF HIGHER EDUCATION.—The  
7 term “institution of higher education” has the  
8 meaning given such term in section 101 of the High-  
9 er Education Act of 1965 (20 U.S.C. 1001).

10 (6) INTERNATIONAL EDUCATION.—The term  
11 “international education” means educational subject  
12 matter related to world history, regions, cultures,  
13 and geography, as well as foreign languages, con-  
14 temporary world issues, international relations,  
15 international economics, international and non-gov-  
16 ernmental organizations, and the technology and  
17 communication mediums related to such subject  
18 matter.

19 (7) LOCAL EDUCATIONAL AGENCY.—The term  
20 “local educational agency” has the meaning given  
21 such term in section 9101 of the Elementary and  
22 Secondary Education Act of 1965 (20 U.S.C. 7801).

23 (8) SECONDARY SCHOOL.—The term “sec-  
24 ondary school” has the meaning given such term in

1 section 9101 of the Elementary and Secondary Edu-  
2 cation Act of 1965 (20 U.S.C. 7801).

3 (9) SECRETARY.—The term “Secretary” means  
4 the Secretary of Education.